

Minutes B2F Staff Meeting

Date: 9 - 13 November 2015

Present: Lynne, Kirstin, Maria, Rosa, Jules, Tullio, Minnie, Rosalie, Nils, Franziska, Frederick, Herr Hampel

1. Christmas cards

The group decided to have the students send cards to each other before Christmas. Each student will prepare 4 cards (either postcards from the region or a Christmas card) about him/herself, with a little personal information, a photo and a greeting to the students at the other schools. The teachers will collect these cards and send a set of their students' cards to each of the other schools.

DEADLINE: 1 December 2015

2. Topic of the first project year

The group decided to work on the theme "Social Inclusion" for the year 2015-2016. Given the current situation in Europe, the group decided unanimously to focus on the refugee/immigration issue facing Europe and Great Britain.

3. School presentations

The group decided to prepare short presentations about their schools for the first evening in Sciacca. Presentations should only last about five minutes.

4. Additional work done in Luxembourg

Jules and Tullio have already started working with their students and reported their ideas and progress to date. Their groups are working on the following tasks/ideas:

1. Creating a website to integrate all topics.
2. Learning from the Past. Looking at the similarities with situations and events in the past and comparing to the situation now.
3. Refugee News Clips. Students make short news reports on film covering various problems and situations.
4. Make a play focusing on presenting the issue of refugees and immigration and providing information about the topic to children age 10-12 in a playful way. Interactive?
5. Interactive 3D mapping exhibition.
6. Interviewing and filming refugees/immigrants and creating a fictional ending to the story.

5. National expert groups

With the ideas from Luxembourg for inspiration, the group decided to designate a few topics that students of each school could research and prepare to share with their peers at the conference in March. The students should analyze the refugee/immigration problem in each individual country, and prepare a report in some form (written, PowerPoint, film, play, etc.). Things to think about while gathering information and doing research: talk to refugees, talk to local organisations, what is already being done in each country?

The four topics are:

1. Learning from the past. Look at the history of your country in terms of immigration, refugees and emigration. Who have been refugees/immigrants in your country in the past? Have you had people emigrate to other countries? Compare situation in the past to the situation now.
2. Help in our country? What facilities and organisations are set in place to help refugees in first line aid and further down the line with integration? Who helps them? Which organisations? What does the government think/do?
3. Where are these refugees/immigrants coming from and why? What is their motive for leaving their country and what do they hope to find in the new country?
4. Integration: Are there any good, positive solutions in your country already?

Each school group is divided into small groups with a minimum of two students. Each small group chooses one of the four topics (national expert group) and prepares a report. A short summary of the reports will be made available to the other schools via e-Twinning before the meeting in Sciacca.

DEADLINE: 1 February 2015

6. International expert groups

In Sciacca, international groups for each topic will be formed on the first day. In these groups, consisting of students from each country, the national results will be presented and discussed. The students will answer three guiding questions and try to work towards a common solution/approach to their issue. Lynne and Kirsten will prepare a worksheet with these questions. The results will be presented with a flipchart to the whole group on the second day.

Ideas for the questions are:

1. What are the similarities in the way that the different countries deal with your topic?
2. What are the differences in dealing with your topic and reasons for these differences?
3. Do you have any ideas for a common European solution for your topic?

7. Authentic situations/role plays

The group decided to confront the students with four authentic situations regarding the topic of social inclusion of immigrants and refugees. The groups will be mixed again so that expert of each topic are in every group. The students can write and act out role plays with possible reactions or solutions for these situations which can also be filmed.

After the staff meeting Jules suggested the following situations:

1. 8 o'clock in the morning. A refugee girl/boy is coming to our school for the first time. She/he is very shy and just speaks a few words of English apart his mother language. How shall we handle this situation?
2. 10 o'clock in the morning. For the third time in two days, our street was bombed. My parents have decided to leave the city definitely. Where to go? What to do? No more school, no more friends! What will happen with me?
3. 4 o'clock in the afternoon. I'm sitting in the train with my friend and am listening to a group of other youngsters talking very badly about refugees. I am disgusted but don't know how to handle the situation!
4. 6 o'clock in the evening. My father comes back home and announces to my mother, my brother and me that we have to leave the country because the immigration administration has decided to refuse our application for asylum. We have been classified by the Administration as economic refugees and not as war refugees. What will we do now? I don't want to go back! I don't want to move again! I don't want to miss school! I don't want to lose my new friends!

8. Advertising campaign

The group collected ideas for the campaign and the B2F-day that could catch the attention of other students and motivate them to do something against the problem:

- Logo, poster, slogan, flyers
- Film, video clips (Lego, interviews, news clips etc.)
- Role plays
- Poetry slam/song

More products as well as other results that have been created before and during the students' conference can be added to the campaign. The students will form international groups to work on different products. In addition, one group of students will take pictures of the conference and one group will make a video.

9. General ideas

Possible agenda for Sciacca:

- Sunday: working session, free time, school presentations
- Monday: working session/presentations, half-day excursion
- Tuesday: working session, sports/activities
- Wednesday: full-day excursion
- Thursday: working session and presentations at school, farewell party

Nils and Franziska will prepare a game for the students to get to know each other on the first day.

Minnie and Rosalie will prepare an evaluation of the students' conference for the last night.

Maria and Rosa will organize airport pickup and two excursions. They will also organize posters, pens, cameras, laptops etc. and ask the hotel for entertainment in the evening.