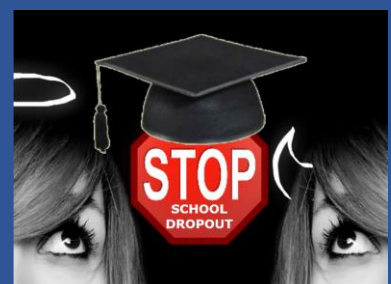
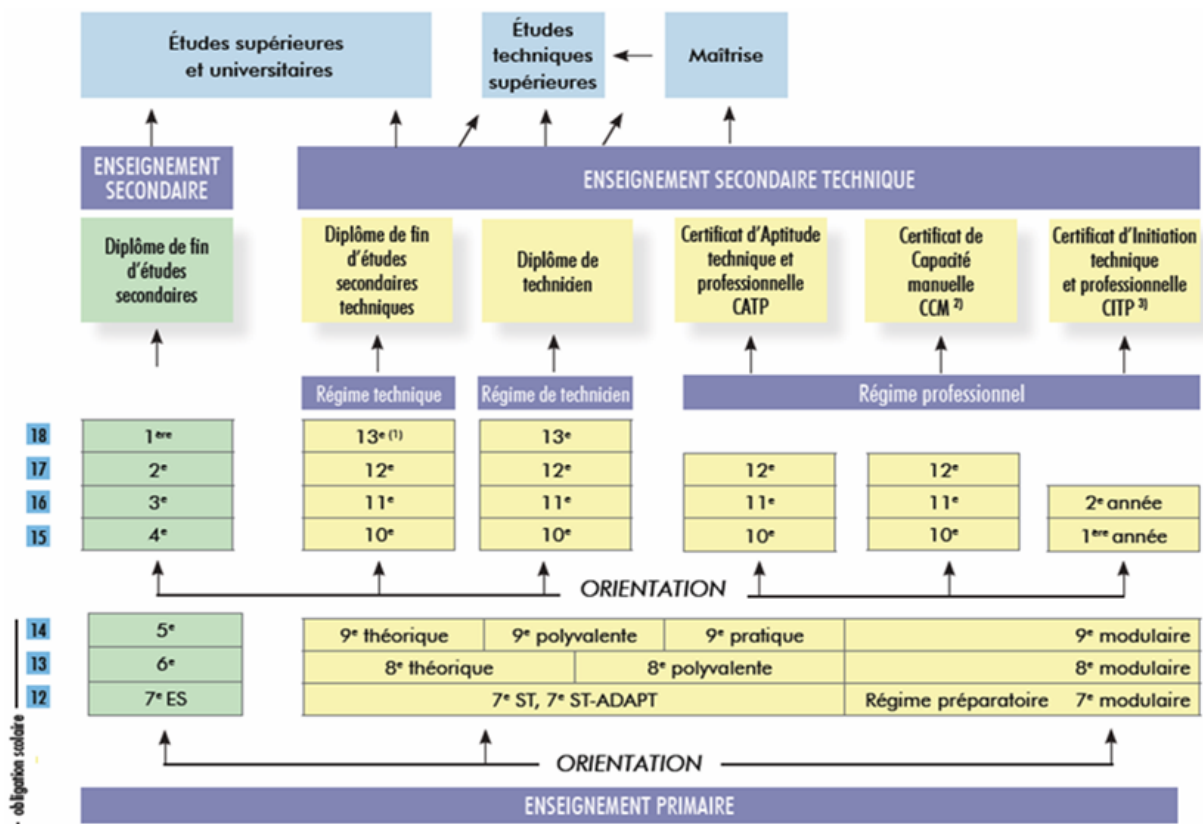


# STATISTICS ABOUT SCHOOL DROPOUT IN LUXEMBOURG



# 1. The Luxembourgish school system



This is the actual Luxembourgish school system. After six years in primary school, the students come to the gymnasium, where three different school levels are proposed for the first three years:

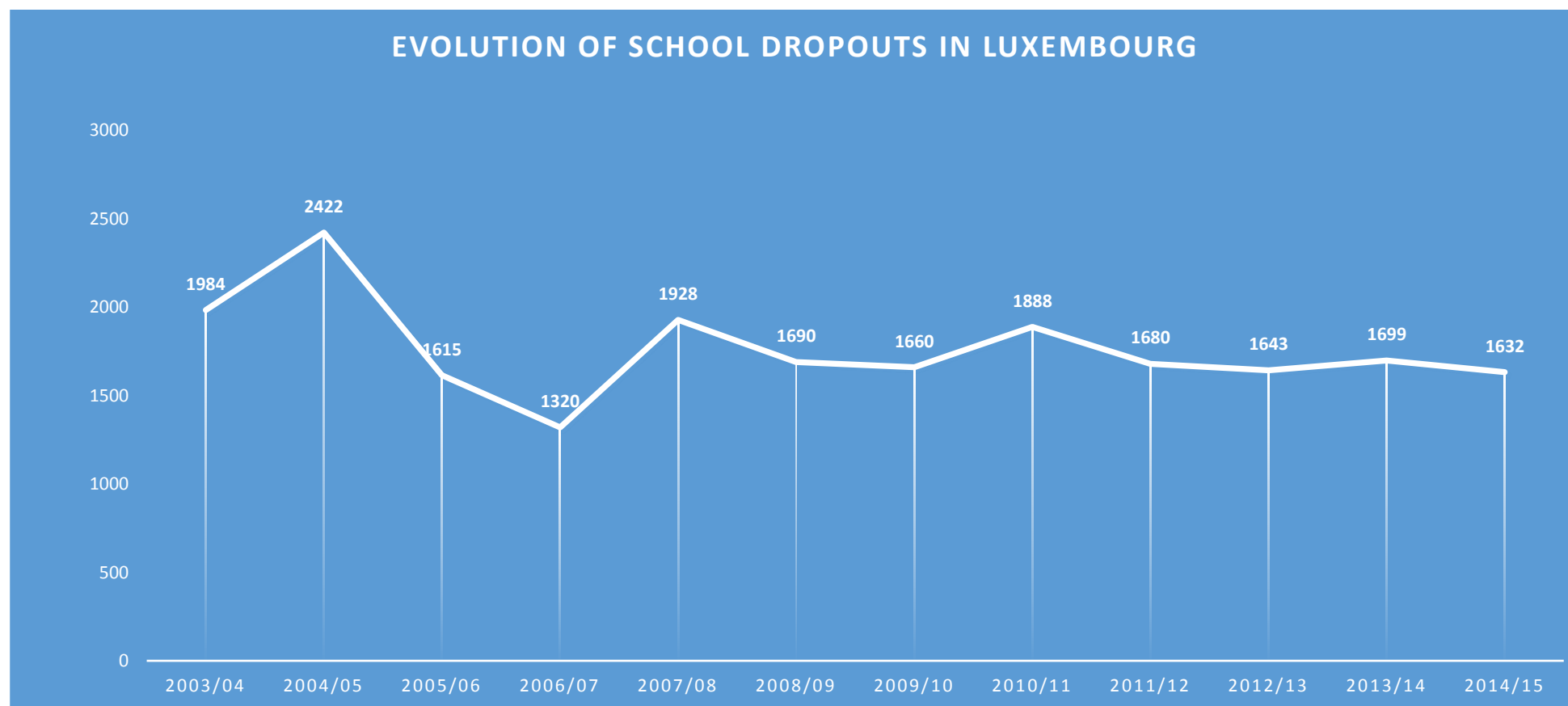
- the lowest level is named “modulaire”,
- the medium level is called “technique” and
- the highest level is called “classique”.

After these three years, student can pursue their studies for three or four years longer.

- They can make an apprenticeship at the vocational school which is preparing the students for the labour market. These studies have a length of three or four years.
- They can follow four year studies at the “Lycée technique” which is preparing students for the labour market as well as the university.
- They can follow four year studies at the “Lycée classique” which is preparing students for university.

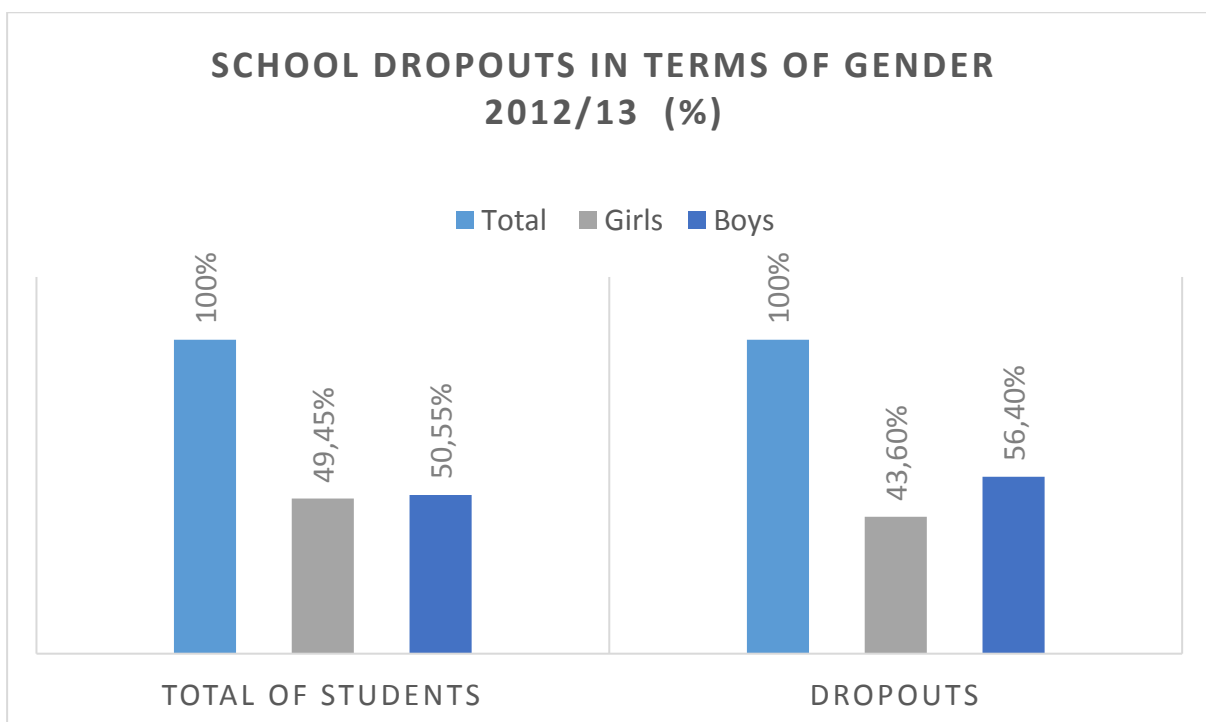
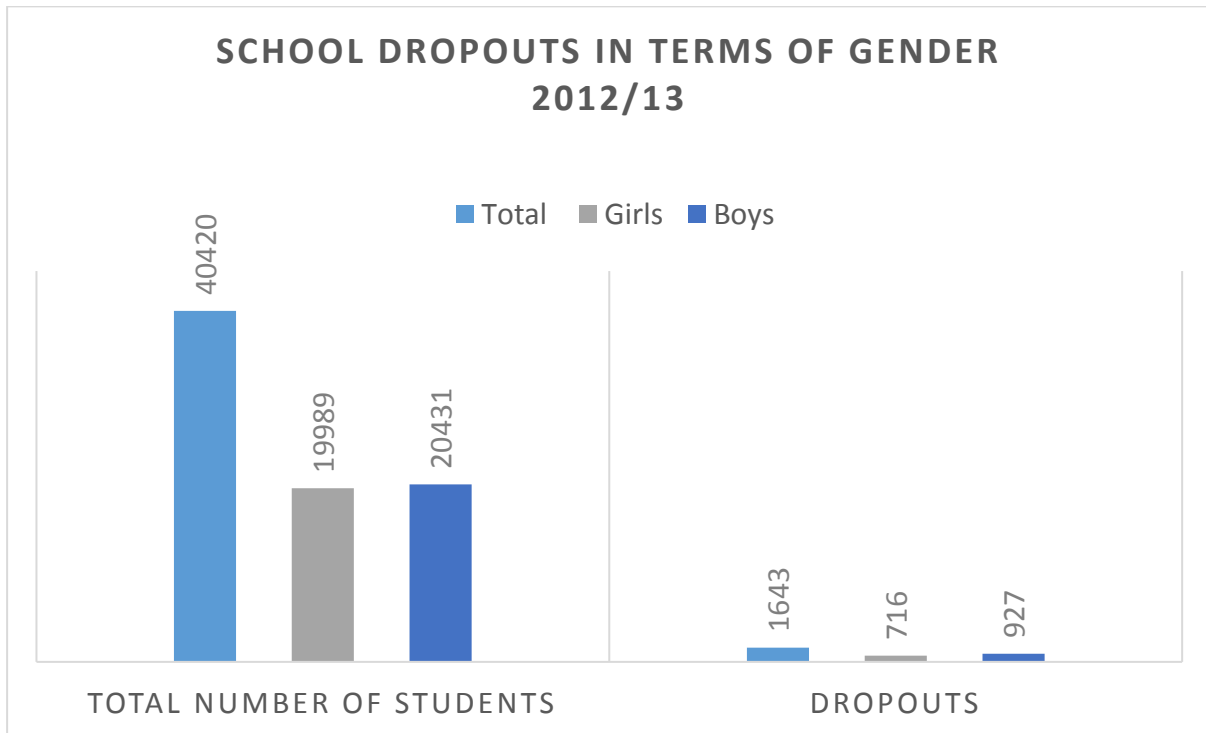
## 2. The general evolution of school dropouts in the period from 2003 to 2015

The first statistic is about the general evolution of the number of school dropouts in Luxembourg from 2003 to 2015. During this period, an average of +/- 1600 students left school every year which represents about 5% of the school population.



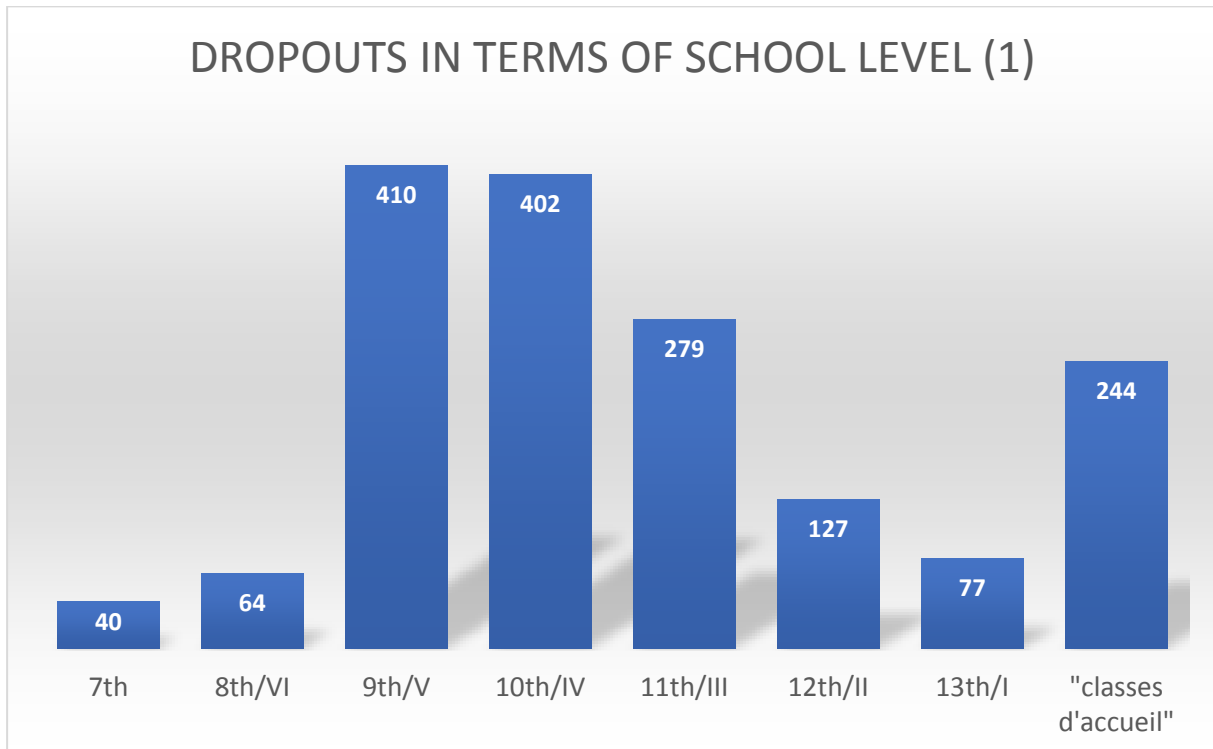
### 3. School dropouts in terms of gender

These two statistics are about the school dropouts in terms of gender in Luxembourg for the year 2012/2013. As one can see, there are more boys than girls affected by the problem of school dropout. 56.40% of all school dropouts are male for a school population where the male students represent 50.55%.



#### 4. School dropouts in terms of school level

The next two statistics are about the dropouts in terms of school level. The school level goes from the classes of 7<sup>th</sup>, when most students are about 12 years, to the classes of 13<sup>th</sup> (vocational college) and I<sup>e</sup> (classical college), when most students are about 19 years old.

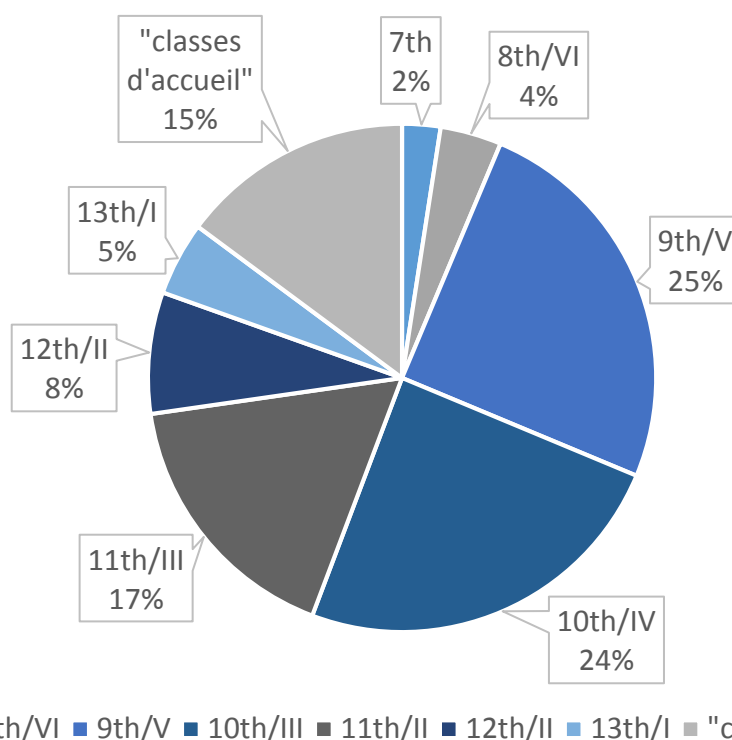


One can see that approximately 50% of the school dropouts are coming from the 9<sup>th</sup>/V<sup>e</sup> and 10<sup>th</sup>/IV<sup>e</sup> classes, when students are about 15 or 16 years.



The high number of school dropouts in the “classes d'accueil” is due to the fact that these classes are receiving all the young people newly arriving in the country. As many of them are refugees, a certain percentage of these adolescents have to be send back to their country because the refugee status has been refused.

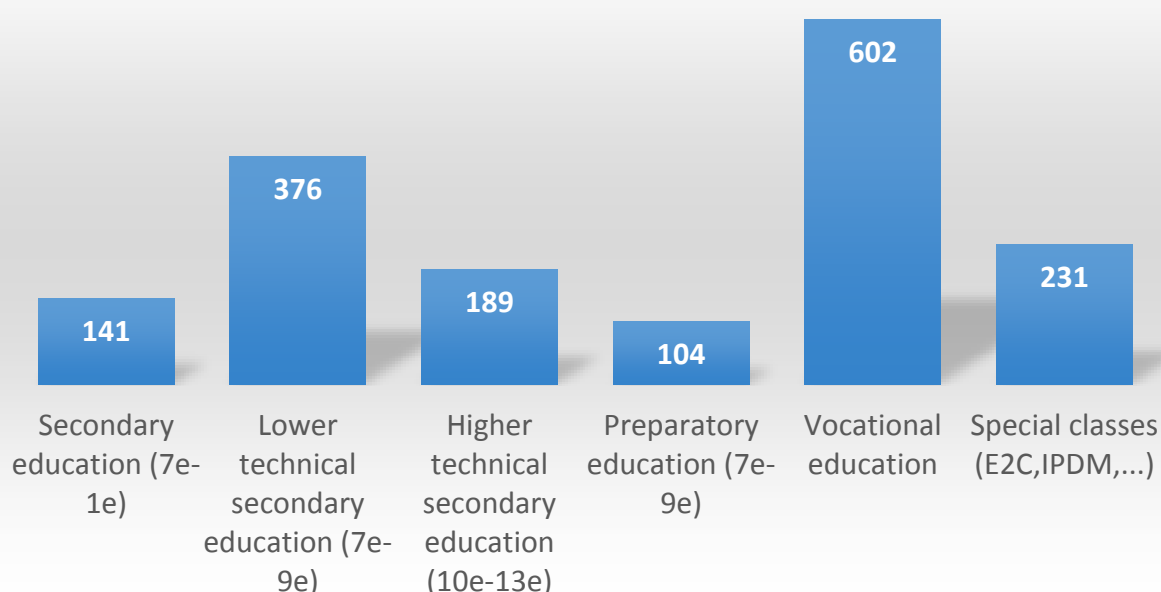
## DROPOUTS IN TERMS OF SCHOOL LEVEL (2)



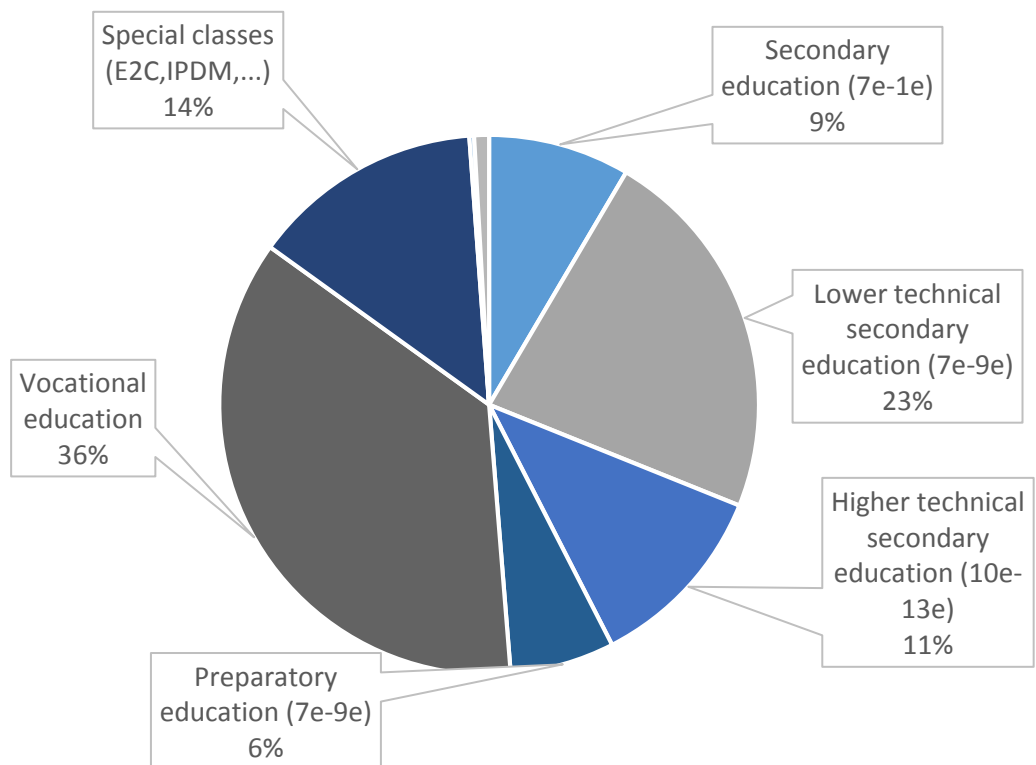
The following two statistics show us the school dropouts in terms of school systems where the adolescents are studying.

You can see that most of the school dropouts are coming from the vocational college and the lower technical secondary education (+/- 60%) as only very few are coming from the "classical" secondary education (+/- 9%).

## DROPOUTS IN TERMS OF SCHOOL LEVEL (3)

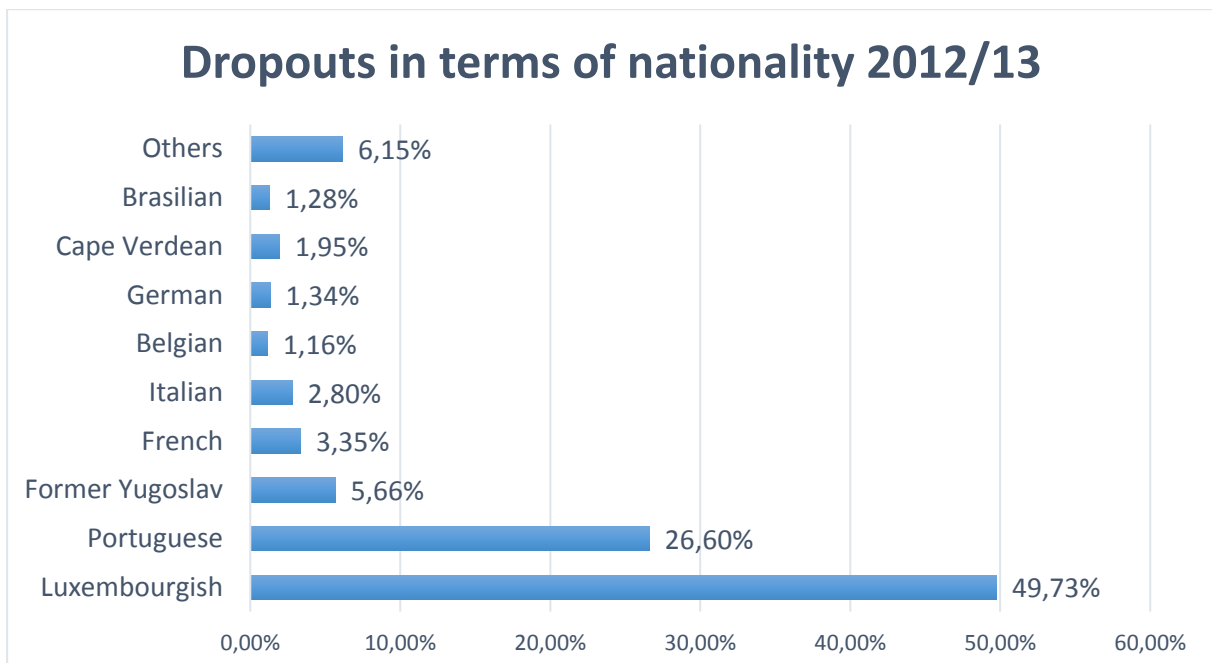
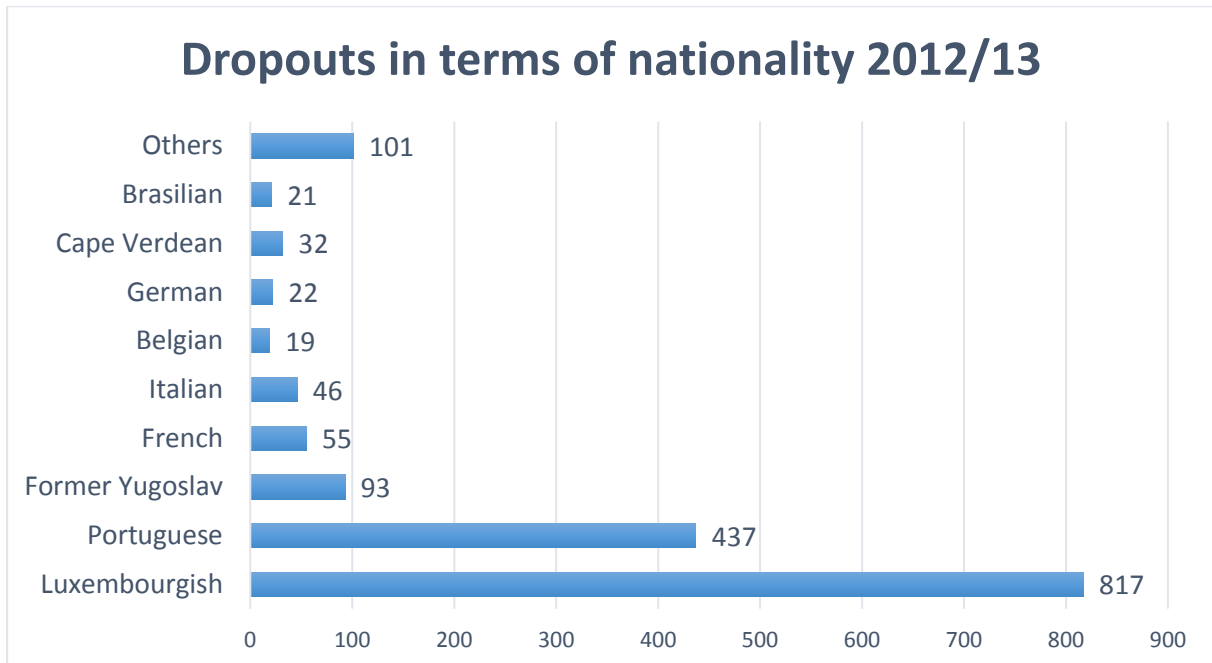


## DROPOUTS IN TERMS OF SCHOOL LEVEL (4)



## 5. School dropouts in terms of nationality

These two statistics represent the school dropouts in terms of nationality for the year 2012/2013. The statistics are divided in 9 different categories of nationalities (the one most represented in Luxembourg) and one category “Others” for all the other nationalities.



As a first impression, one would think that there are mostly Luxembourgish students in danger of dropout. But this is not really the case as one can see in the next statistic.



Nationality	Total of students	Total of dropouts	Percentage of dropouts
Luxembourgish	25464	817	3,2%
Portuguese	8783	437	5%
Former Yugoslav	1698	93	5,5%
French	985	55	5,6%
Italian	675	46	6,8%
Belgian	539	19	3,5%
German	440	22	5%
Cape Verdean	333	32	9,6%
Others	1503	122	8,2%
<b>TOTAL</b>	<b>40420</b>	<b>1643</b>	<b>4,06%</b>

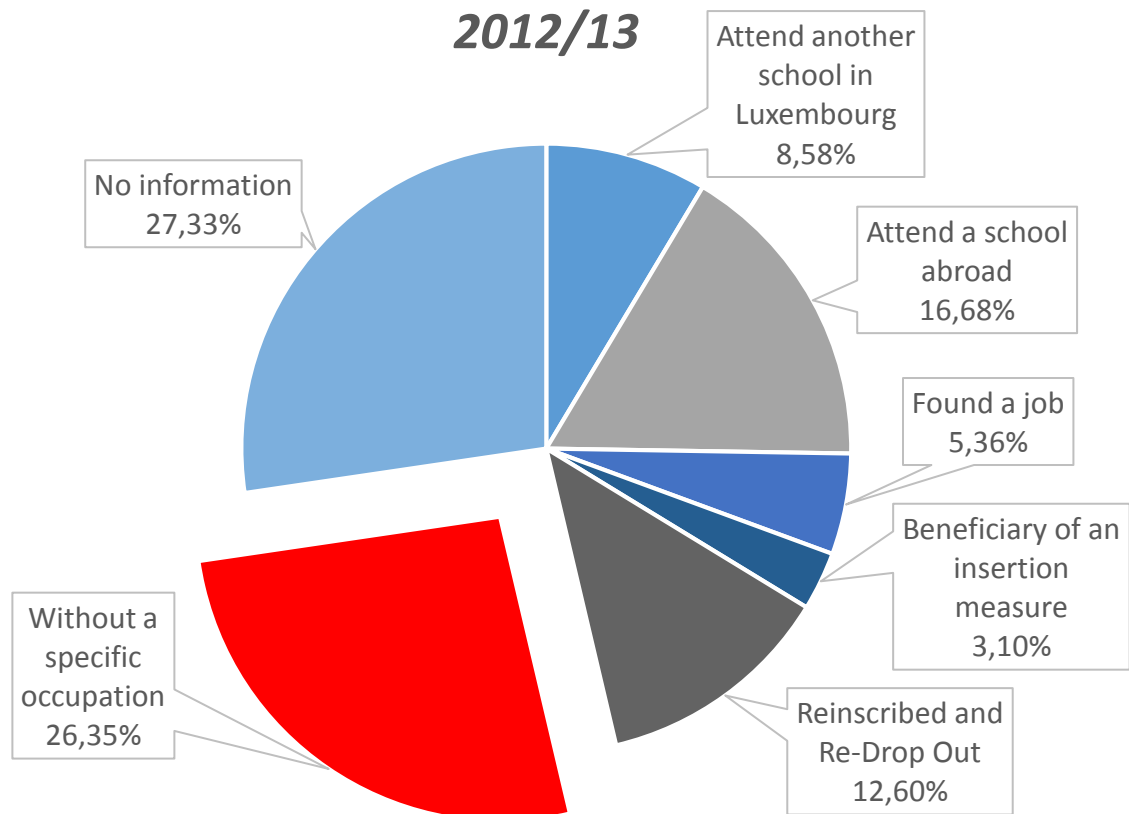
This chart is comparing the total of students of every nationality with the total of dropouts from the same nationality. Doing this, we can see that Cape Verdean, Italian and former Yugoslavian adolescents are most concerned by dropout. All nationalities are exceeding the average dropout percentage of +/- 4%, except the Luxembourgish and Belgian students.

## 6. Career history after dropping out

The two next charts show the career history of the adolescents after dropping out of school. One can notice, that one has no real information about approximately 65% of the adolescents (reinscribed and re-dropout, without a specific occupation, no information).

<i>Career history after dropping out 2012/13</i>		
	Number of school dropouts	Percentage
Attend another school in Luxembourg	141	8,58 %
Attend a school	274	16,68 %
Found a job	88	5,38 %
Beneficiary of an insertion measure	51	3,10 %
Reinscribed and Re-Drop Out	207	12,60 %
Without a specific occupation	433	26,35 %
No information	449	27,33 %
<b>Total</b>	<b>1643</b>	<b>100,00 %</b>

## ***CAREER HISTORY AFTER DROPPING OUT*** ***2012/13***

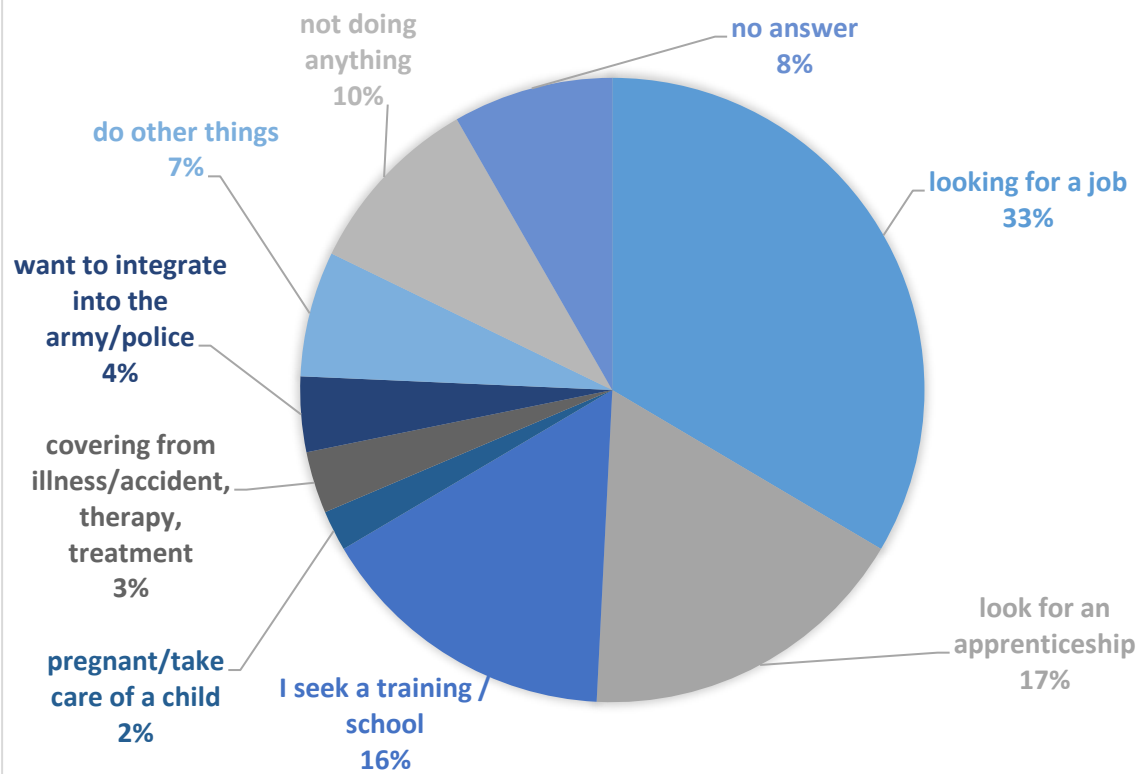


In the next two charts, one can see some detail information about those adolescents who indicated that they had no specific occupation.

Dropouts without a specific occupation	
Looking for a job	145
Look for an apprenticeship	75
I seek a training / school	68
Pregnant / take care of a child	9
Covering from illness / accident, therapy, treatment	14
Want to integrate into the army / police	17
Do other things	28
Not doing anything	41
No answer	36
<b>Total</b>	<b>433</b>



**DROPOUTS WITHOUT A SPECIFIC  
OCCUPATION (%)**



## 7. Reasons for dropping out

This last chart shows some of the reasons as to why adolescents dropped out of school.

Category	Details of the reasons	Number of school dropouts	Percentage
<b>Failure</b>	School failure, anticipation of school failure, language problems, more chances in another school	415	25,3
<b>Orientation</b>	Doesn't like the chosen orientation, better chances other where, bad orientation	418	25,4
<b>Without apprenticeship contract</b>	Didn't find an employer, the contract has been broken	205	12,5
<b>Personal reasons</b>	Financial, familiar or personal problems, illness, handicap, accident	118	7,2
<b>Doesn't want to attend school anymore</b>	No more motivation to pursuit my studies	139	8,5
<b>Atmosphere at school</b>	Problems with teachers, problems with other students, bad atmosphere	66	4,0
<b>Others</b>	Not satisfied with the school system, eviction of school, prefers new school, parents' choice, problems with my tutor, ...	265	16,1
<b>Without indication</b>	Without indication of any reason	17	1,0
<b>Total</b>		<b>1643</b>	<b>100</b>