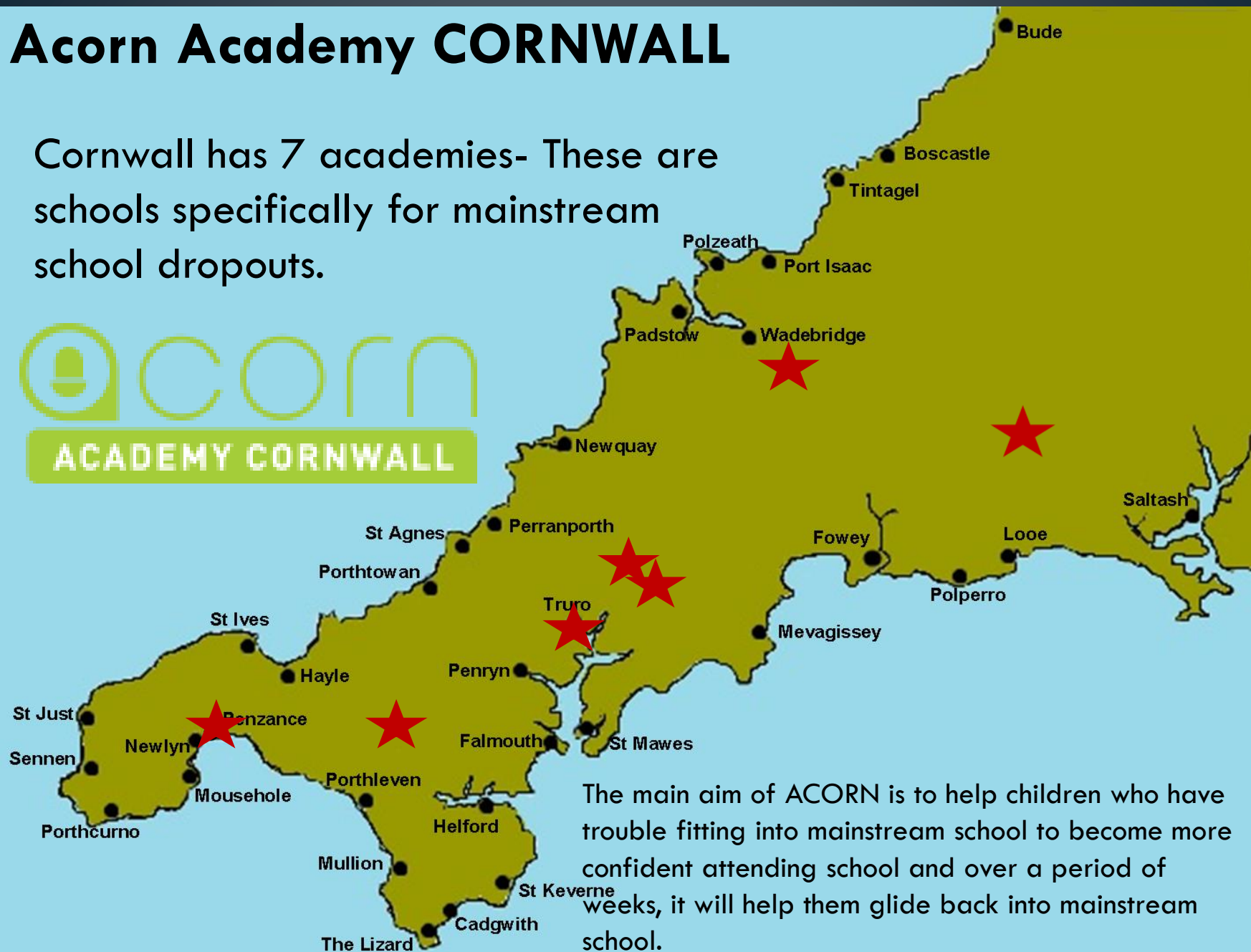
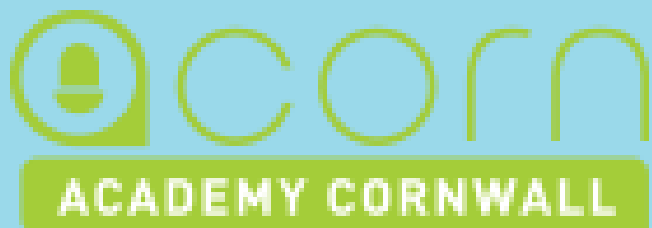


Cornwall Dropouts

Erasmus 2017

Acorn Academy CORNWALL

Cornwall has 7 academies- These are schools specifically for mainstream school dropouts.



The main aim of ACORN is to help children who have trouble fitting into mainstream school to become more confident attending school and over a period of weeks, it will help them glide back into mainstream school.

Acorn Academy Penzance



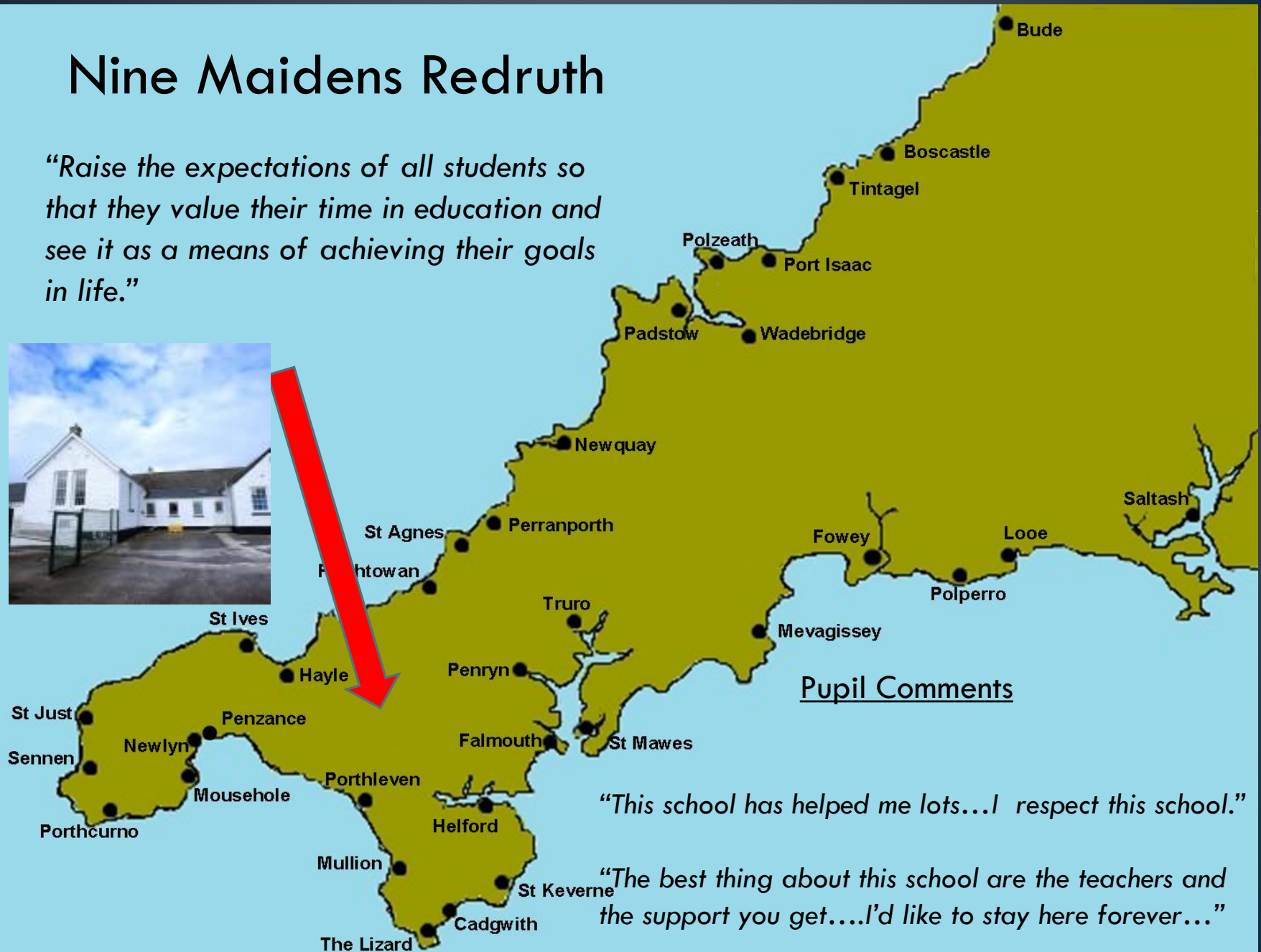
Gary Owens - Headteacher



Gary has been teaching since 1977 and has always been involved in Special Education starting in mainstream schools but moving on to work in special schools. Before moving to Cornwall Gary had been a SENCO in a large comprehensive school in South Wales which also incorporated a specialist dyslexic unit. Gary has an initial degree in Special Education and a Master`s degree in Special educational needs. Since coming to Cornwall he has completed an NPQH qualification. Outside of work Gary enjoys reading ,socialising, various sports and has a lifelong passion for anything Roman especially visiting Italy.

Nine Maidens Redruth

"Raise the expectations of all students so that they value their time in education and see it as a means of achieving their goals in life."



Pupil Comments

"This school has helped me lots...I respect this school."

"The best thing about this school are the teachers and the support you get....I'd like to stay here forever..."

Jonathan Stocker – Headteacher



Jonathan has worked at Nine Maidens since 2003. During his teaching career he has worked in a number of local schools initially as a SENCO and then as a Deputy Head. He was born in Hayle and considers it a privilege to be able to give something back to his local community by working at Nine Maidens. Jonathan is an active member of Portreath Surflife Saving Club and coaches the Nippers (7 – 13 year olds). He has 4 children, a dog and in his spare time enjoys surfing, kayaking and cycling.

Mick Brooks- Vice Principal



Michael has worked at Nine Maidens since 2007. Before this he spent 8 years in pupil referral units in Nottinghamshire working with children across all key stages. He is a secondary trained teacher in Design and Technology delivering electronics, resistant materials and food technology up to GCSE level with 4 years mainstream experience. In his spare time he enjoys motor cycling spending quality time with his family and walking his dog.

Parental Survey Responses 2015/2016

	strongly agree	agree	disagree	strongly disagree
My child is happy at this school	67%	33%	-	-
My child feels safe at this school	73%	27%	-	-
My child makes good progress at this school	60%	40%	-	-
My child is well looked after at this school	60%	40%	-	-
My child is taught well at this school	60%	40%	-	-
The school makes sure its pupils are well behaved	47%	53%	-	-
The school deals effectively with bullying	57%	43%	-	-
The school is well led and managed	47%	53%	-	-
The school responds well to any concerns raised	60%	40%	-	-
I receive valuable information from the school about my child's progress	53%	47%	-	-

Parental Comments

- "Very happy with the school"
- My son "has been at this school nearly 2 years and he has changed so much for the better. All good."
- "my son struggles but thanks to the fantastic staff at 9 Maidens he is now getting where he needs to be"
-



Our Policies

SEN & Safeguarding Policies

CHES and CAMHS Shared Working Protocol
Child Protection and Safeguarding Policy
Child Protection Summary for all Temporary Staff
CIOSSB Threshold tool matrix
Cornwall Council Escalation procedure
keeping-children-safe-in-education
missing-student-procedure
prevent-duty-departmental-advice-v6[1]
Keeping Children Safe from Extremism Policy
Safe Touch Policy
Self Harm Policy
SEN Information Report
SEN Policy

Student Related Policies

Anti Bullying Policy Inc. Cyber Bullying
Controlled Assessment Policy V1
drug-use-and-misuse-policy
ecdI-guidance-policy
Educational Visits Policy
E safety Policy
exams-policy
exclusions-policy
Home-school agreement
Marking Policy
no-smoking-policy
positive-behaviour-policy
School-student laptop loan agreement
sex-and-relationship-education-policy
Student Mobile Phone Protocol
supporting-pupils-with-medical-difficulties
Vandalism Policy

Academy Policies

Academy Visitors Policy and Procedures
admissions-arrangements-11-15
Charging and Remissions Policy
complaints-and-concerns-policy-v3
freedom-of-information-policy
information-security-incident-reporting-information-sheet-and-incident-reporting-form
information-security-policy
information-storage-policy
jncc-recognition-agreement
PE and Sport Funding Allocation for 2015-16
Procedures for Protective Security
Pupil Premium in AAC
Statement 15-16

Admin & Other Policies

Anti Fraud Policy
Business Continuity Plan
Computer Access Usage Policy V2
Data Protection Policy
Debit and Credit Card Best Practice
disability-and-accessibility-policy
e-mail-internet-policy-v3
Filing Protocol
h&s-local-roles-and-responsibilities
H&S Policy
H&S Policy Statement
Lone Worker Policy V3
personal-interests-gifts-and-
hospitality-policy
records-management-policy-v0-1
removable-media-policy
Whistleblowing Policy

HR Policies

absence-policy
Attendance Management Procedure Employee Guide
attendance-policy-and-appendices
capability-procedure
Code of Conduct Policy
disciplinary-policy
Disqualification_statutory-guidance_Feb_15
Employer Discretions Policy under LGPS
Equal Opportunities Policy
Flexible Working Policy
Governing Body Code of Conduct
Grievance Policy
Maternity, Paternity, Adoption, Parental and Shared
Parental Leave Policy
pay-policy-v2
Record of Recruitment and Vetting V3
Recruitment and Selection Policy
sight-test-guidance
staff-appraisal-policy-v1
staff-mobile-phone-policy-v4
Staff Travel Guidance
Staff Wellbeing Policy